

SAMPLE WARM UP, COOL DOWN,
AND NUTRITION OVERVIEWPRESENTED BY  INDIANA UNIVERSITY INDIANAPOLIS

Each lesson will begin with a short warm up and end with a short cool down.

WARM UP

- » Have the students begin with an easy 400 meters or three-minute run/walk
- » Pick at least three of the following exercises:
 1. Jumping jacks (2X10)
 2. Squat thrusts (2X10)
 3. High knees (2X20 seconds)
 4. Heel kicks (2X20 seconds)
 5. Wind mills (2X20 seconds)
 6. Skipping (2X20 seconds)
 7. Walking knee to chest (2X20 seconds)
 8. Walking Soldier (2X20 seconds)
 9. Arm Circles - both directions (2X20 seconds)
 10. Lunges - both legs (2X10)

COOL DOWN

- » Have the students end with an easy 400 meters or three-minute run/walk
- » Finish with three to four minutes of stretching
 1. Arm across chest (hold 10-15 seconds)
 2. Arm above head (hold 10-15 seconds)
 3. Chicken Wing (hold 10-15 seconds)
 4. Toe touch (hold 10-15 seconds)
 5. Standing quad pull (hold 10-15 seconds each leg)
 6. Side lunge (hold 10-15 seconds each leg)
 7. Calf stretch (hold 10-15 seconds)
 8. Butterfly (hold 10-15 seconds)
 9. Pretzel (hold 10-15 seconds each side)

NUTRITION TIPS

Nutrition tips are also provided for each week. Please be sure to cover these with your students. For more info, visit choosemyplate.gov, [The Produce Moms](#) and [Jump IN for Healthy Kids](#).



Eating healthy is a journey shaped by many factors, including our stage of life, situations, preferences, access to food, traditions, culture, and the personal decisions we make over time. All of our food and beverage choices count. Weekly nutrition tips will help teach your students about proper diet. *Tips are provided by:*

MyPlate – A program of the United States Department of Agriculture that offers ideas and tips to help people create a healthier eating style that meets individual needs to improve health.

The Produce Moms – A community of passionate fresh produce advocates with a mission to inspire everyone, especially children, to eat more fruits and vegetables.

Jump IN for Healthy Kids – Jump IN is a community-wide effort to empower kids in Central Indiana to live healthier lives!

PRESENTED BY  INDIANA UNIVERSITY INDIANAPOLIS

Tips on Coaching Social Emotional Learning with your students:

The Collaborative for Academic, Social, and Emotional Learning (CASEL) defines SEL as the process through which students gain and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and express empathy for others, develop and maintain positive relationships, and make responsible decisions.

SEL is a proactive approach to teaching coping skills that will be needed as we face life stressors. By adding in lessons each week, we are developing skills within our students while also increasing our own SEL skills.

Each lesson ties specifically to an SEL skill. The outline below will show you which skill or skills you are teaching each week.

WEEKS 1 - 3
Self Awareness

WEEKS 4 - 6
Self Management

FINAL WEEK/WEEK 7
Relationship Skills

There will be times when a friend, colleague, family member, or even yourself needs support from a mental health professional. Navigating the mental health system can feel overwhelming, here are some places to start:

- » Contact a family physician
- » Dial 2-1-1 for Indiana resources
- » Crisis Text Line: Text HOME to 741741
- » 988indiana.org

- o **Share the pictorial continuum below with students before each session to allow them to communicate their feelings without using words. This will help you direct them properly.**





HOW TO PREPARE YOUR LESSONS

As a Motivator, you will have the flexibility to choose your own Warm Up Exercises, Games, and Cool Down stretches. Please review the following documents for help building your lessons.

- » *Sample Warm Up, Cool Down, and Nutrition Overview*
- » *Running Activities and Games*

SAMPLE WORKOUT

WARM UP

- » 3 minute run/walk
- » Lunges - both legs (2X10)
- » Heel kicks (2X20 seconds)
- » Wind mills (2X20 seconds)

ACTIVITY

- » Animal Tag
- » Complete activity for 2-6 minutes

COOL DOWN

- » 3 minute walk & 3 minutes of stretching
- » Arm across chest (hold 15 seconds each arm)
- » Arm above head (hold 15 seconds each arm)
- » Standing quad pull (hold 15 seconds each leg)
- » Toe touch (hold 15 seconds)
- » Side lunge (hold 15 seconds each leg)
- » Calf stretch (hold 15 seconds)
- » Pretzel (hold 15 seconds each side)

TRAINING GUIDE

DAY 1

Short Tempo Run

10 X RUN FOR 30 SEC / WALK FOR 30 SEC

- » The students will run for 30 seconds and then walk for 30 seconds for a total of 10 times.
- » The goal is for them to run at an even pace.
- » They do not have to walk if they do not need to.

*It is recommended to discuss one supplementary component each week.
We recommend discussing one during the first lesson and one during the second lesson.*